

Topic 15 Assessment Analysis 3rd Grade

Name _____

CONTENT STANDARDS	ITEM NUMBER
3.G.A.1- Understand that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.	1 2 3 4 5 6
	7 8A 8B 9 10
	11

STANDARDS FOR MATHEMATICAL PRACTICES	ITEM NUMBER
MP.2- Reason abstractly and quantitatively.	5
MP.3- Construct a viable argument and critique the reasoning of others.	8A 8B
MP.4- Model with mathematics.	3

See page 2 for “Class at a Glance” correlations* to the Math Diagnostic Intervention System (MDIS) Kit.

Topic 15 Class at a Glance with MDIS Correlations*

STUDENT NAME	1. 3.G.A.1	D42	2. 3.G.A.1	E31	3. 3.G.A.1, MP.4	D42	4. 3.G.A.1	D42	5. 3.G.A.1, MP.2	E31	6. 3.G.A.1	E32	7. 3.G.A.1	D42	8A. 3.G.A.1, MP.3	E31	8B. 3.G.A.1, MP.3	E31	9. 3.G.A.1	E32	10. 3.G.A.1	E32	11. 3.G.A.1	E32

* Correlation with test item number to standard and MDIS lessons from page 840A in the Teacher's Edition.